

Laing Middle

2213 Hwy 17 N.
Mt. Pleasant, SC 29464

Grades	6-8 Middle School	
Enrollment	451 Students	
Principal	Deborah G. Price	843-849-2809
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	21	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No
2006	Good	Below Average	No

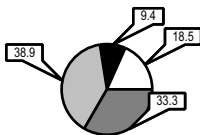
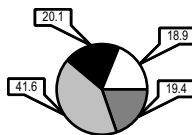
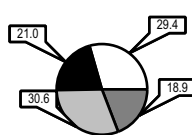
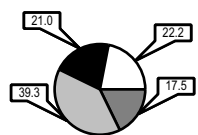
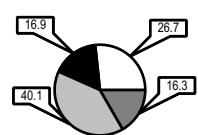
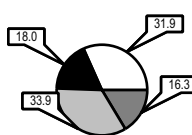
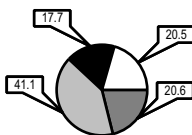
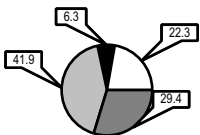
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.9
English 1	N/A	98.0
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	83.7
All Subjects	100.0	98.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	446	96.0	18.3	38.4	33.5	9.8	53.3	Yes	Yes
Gender									
Male	244	95.1	23.9	41.9	27.0	7.2	42.3	N/A	N/A
Female	202	97.0	11.8	34.2	41.2	12.8	66.3	N/A	N/A
Racial/Ethnic Group									
White	289	97.6	7.7	37.2	43.1	12.0	67.2	Yes	Yes
African American	136	91.9	41.0	41.0	12.8	5.1	23.9	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	33.3	41.7	16.7	8.3	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	388	100.0	15.6	37.6	36.0	10.8	56.7	N/A	N/A
Disabled	58	69.0	45.9	45.9	8.1	0.0	18.9	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	446	96.0	18.3	38.4	33.5	9.8	53.3	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	95.9	18.1	38.4	33.9	9.7	53.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	90.3	39.3	43.4	13.9	3.3	23.8	No	Yes
Full-pay meals	302	98.7	9.4	36.2	41.8	12.5	65.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	446	96.9	17.9	41.2	20.1	20.8	53.5	Yes	Yes
Gender									
Male	244	96.7	20.8	40.7	16.8	21.7	51.8	N/A	N/A
Female	202	97.0	14.4	41.7	24.1	19.8	55.6	N/A	N/A
Racial/Ethnic Group									
White	289	98.3	8.0	39.5	24.6	27.9	67.8	Yes	Yes
African American	136	93.4	40.3	45.4	7.6	6.7	21.8	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	16.7	33.3	50.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	388	100.0	14.8	40.6	21.5	23.1	57.0	N/A	N/A
Disabled	58	75.9	46.3	46.3	7.3	0.0	22.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	446	96.9	17.9	41.2	20.1	20.8	53.5	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	96.8	17.9	41.2	19.9	21.1	53.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	91.7	40.3	42.7	9.7	7.3	22.6	No	Yes
Full-pay meals	302	99.3	8.3	40.5	24.6	26.6	66.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	446	97.1	29.1	30.8	19.0	21.1	40.1
Gender							
Male	244	97.1	31.3	27.5	19.3	21.9	41.2
Female	202	97.0	26.4	34.7	18.7	20.2	38.9
Racial/Ethnic Group							
White	289	98.6	14.9	33.8	22.4	28.8	51.2
African American	136	93.4	60.6	21.3	12.6	5.5	18.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	25.0	50.0	8.3	16.7	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	388	99.7	23.2	32.3	21.0	23.5	44.5
Disabled	58	79.3	69.1	20.0	5.5	5.5	10.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	446	97.1	29.1	30.8	19.0	21.1	40.1
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	97.0	29.2	30.4	19.2	21.1	40.4
Socio-Economic Status							
Subsidized meals	144	92.4	55.6	28.9	9.6	5.9	15.6
Full-pay meals	302	99.3	16.8	31.6	23.4	28.2	51.5

Social Studies							
All Students	446	97.3	22.0	39.3	17.6	21.1	38.6
Gender							
Male	244	97.5	23.5	38.0	16.2	22.2	38.5
Female	202	97.0	20.2	40.9	19.2	19.7	38.9
Racial/Ethnic Group							
White	289	98.6	12.1	40.2	19.6	28.1	47.7
African American	136	94.1	41.4	39.1	12.5	7.0	19.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	25.0	33.3	25.0	16.7	41.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	388	100.0	17.2	40.3	18.8	23.7	42.5
Disabled	58	79.3	54.5	32.7	9.1	3.6	12.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	446	97.3	22.0	39.3	17.6	21.1	38.6
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	97.3	21.6	39.8	17.5	21.1	38.6
Socio-Economic Status							
Subsidized meals	144	93.1	41.9	41.2	11.8	5.1	16.9
Full-pay meals	302	99.3	12.7	38.5	20.3	28.5	48.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	25.5	35.5	31.9	7.1	39.0
	7	163	100.0	18.8	39.0	36.4	5.8	42.2
	8	168	100.0	18.8	35.6	33.8	11.9	45.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	142	97.9	23.3	36.1	27.8	12.8	40.6
	7	124	96.8	17.2	31.9	41.4	9.5	50.9
	8	180	93.9	15.0	45.0	32.5	7.5	40.0
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	14.9	34.8	25.5	24.8	50.4
	7	163	100.0	18.2	33.1	11.7	37.0	48.7
	8	168	100.0	26.9	34.4	24.4	14.4	38.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	142	98.6	14.9	41.0	22.4	21.6	44.0
	7	124	96.8	12.1	40.5	19.8	27.6	47.4
	8	180	95.6	24.5	41.7	18.4	15.3	33.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	25.5	27.0	21.3	26.2	47.5
	7	163	100.0	27.3	31.8	16.9	24.0	40.9
	8	168	100.0	23.8	30.0	16.3	30.0	46.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	142	98.6	33.1	31.6	19.1	16.2	35.3
	7	124	98.4	25.8	23.3	20.0	30.8	50.8
	8	180	95.0	28.2	35.3	18.2	18.2	36.5
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	23.4	37.6	17.7	21.3	39.0
	7	163	100.0	22.1	33.8	24.0	20.1	44.2
	8	168	100.0	14.4	35.0	15.6	35.0	50.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	142	98.6	27.9	33.8	13.2	25.0	38.2
	7	124	98.4	27.5	40.8	12.5	19.2	31.7
	8	180	95.6	13.5	42.7	24.6	19.3	43.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 451)				
Students enrolled in high school credit courses (grades 7 & 8)	57.7%	Down from 65.1%	26.7%	16.7%
Retention rate	3.1%	Up from 2.5%	1.8%	2.5%
Attendance rate	96.1%	Up from 95.2%	96.4%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.0%	Down from 4.6%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Down from 4.6%	1.9%	1.0%
Eligible for gifted and talented	38.3%	Down from 39.8%	26.8%	15.6%
On academic plans	28.6%	N/AV	31.5%	39.9%
On academic probation	6.3%	N/AV	0.6%	0.7%
With disabilities other than speech	9.7%	Down from 11.1%	9.5%	12.4%
Older than usual for grade	5.5%	Down from 6.7%	2.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Up from 0.6%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	54.1%	Up from 52.8%	63.5%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.7%	N/A	5.8%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 3.1%	2.4%	5.6%
Teachers returning from previous year	85.1%	Down from 87.2%	86.9%	84.6%
Teacher attendance rate	95.3%	Down from 96.4%	94.7%	94.8%
Average teacher salary	\$43,475	Down 6.3%	\$43,915	\$42,267
Prof. development days/teacher	11.1 days	Up from 8.7 days	11.6 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.8 to 1	22.2 to 1	21.1 to 1
Prime instructional time	89.8%	Down from 90.2%	89.8%	89.0%
Dollars spent per pupil*	\$6,798	Up 10.5%	\$5,721	\$6,243
Percent of expenditures for teacher salaries*	54.3%	Down from 72.3%	62.9%	59.8%
Percent of expenditures for instruction*	68.5%		68.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	44.0%	Down from 99.3%	97.8%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School is a place where all students matter. The school, which has a 150-year history of excellence, has focused on developing three core strategies: rigor, relevance and relationships. Academically, Laing offers a rigorous and comprehensive program that includes honors and regular classes in four academic subjects as well as high school credit courses in Algebra I, Spanish and Keyboarding. Laing's academic excellence is reflected not only in the raised student achievement test scores but also through the tremendous success the school has achieved at the various academic competitions. Laing was the only non-magnet middle school to finish in the top three places at the Quest Academic Bowl. Laing's Middle School Acceleration Program (MGAP) has been recognized by the District as a model program. Now in its second year, the MGAP program provides an intensive learning environment to move students toward their age-appropriate grade level.

While academics continue to be given the highest priority, we believe that we must develop the total child. Laing Middle School students have many opportunities to participate in a strong arts program. The award winning band, chorus and strings programs have been invited to participate in competitions throughout the state and the southeast where they have continually earned superior ratings. In addition, students in the visual arts program have won many awards and contests. Our student athletes are given the opportunity to participate in a variety of sports either through the school or the Mount Pleasant Recreation Department. Many students participate in football, basketball, tennis and track. Several students participate at the junior varsity and B-team levels for Wando High School.

Laing Middle School faces several challenges, including closing the achievement gap of our ethnic and low socio-economic groups, reducing the number of over-aged students and meeting the AYP benchmark. The teachers, staff and administration of Laing are committed to providing a high quality education for all of our students. It is no wonder that Laing Middle School is considered Mount Pleasant's best-kept secret.

Deborah Graham Price, Ed.S., Principal
Ginger Sottile, Sic Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	165	110
Percent satisfied with learning environment	81.8%	62.2%	76.6%
Percent satisfied with social and physical environment	84.8%	68.3%	68.2%
Percent satisfied with school-home relations	87.9%	73.2%	70.6%

*Only students at the highest middle school grade level at this school and their parents were included.